STEM Day Lesson Plan

Title: Walk the Line
Subject Area: Mathematics
Learning Activity Description: Students will use motion detectors and graphing calculators to study linear relationships.
Lesson Activity Objective: To understand that the slope of a line is a constant rate of change
Lesson Activity Outcomes: Students will be able to interpret the slope of a line.
Materials/Supplies Listed: Motion detectors and graphing calculators
Teacher Procedures: Students will work in groups and the teacher and the volunteers will facilitate the group activity.
Preparation Time for Learning Activity: 40 minutes
Room set-up: There will be a station for each group.
Group Strategies (example, group size, expected time for groups, etc.): Students will work in groups of 2 or 3.
Student Products/Artifacts/work pages: (See attached)
Assessment Criteria/Rubric: Whole group discussion at the end.
Closing/Transition to next activity: N/A

Walk the Line

In this lab, you will be given a graph and you must try to walk in a manner so that the graph of your distance vs. time looks like the given graph.

Graph	Description of the Walk
Graph	Description of the Walk
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