STEM Day Lesson Plan

Title: Web 2.0 Apps to Ace Your Next Test

Subject Area:
- All

Learning Activity Description:
- Students will be exposed to several Web 2.0 Apps that can assist with mastering their upcoming exams.

Lesson Activity Objective:
Students will:
- Recognize commonly used electronic study tools
- List the college programs and careers in Learning Design & Technology
- Recall Web 2.0 tools that they currently use to study for their course exams.

Lesson Activity Outcomes:
Students will:
- Identify electronic study tools
- Identify their test-taking strengths and challenges
- Discuss apps designed to help them improve their test-taking skills

Materials/Supplies Listed:
- Pen/pencil
- Electronic device (iPad, tablet, cellphone, laptop/computer)
- Wi-fi/Data Plan

Teacher Procedures:
- Teacher will play a 2+ minute video about electronic study tools [http://goo.gl/VtXZYJ](http://goo.gl/VtXZYJ) and poll students on which ones they currently use. The poll can be electronically completed using Poll Everywhere [http://goo.gl/jnvv14](http://goo.gl/jnvv14) or simply on paper. Students will then see samples of four study tools (JeopardyLabs, Quizlet, QuizRevolution, and StudyBlue).

Preparation Time for Learning Activity:
- Create electronic survey using Poll Everywhere software or simply on paper.

Room set-up:
- Large classroom with media equipment
- Individual work spaces
• Proper lighting
• Comfortable learning environment

**Group Strategies (example, group size, expected time for groups, etc.):** Have students complete a think-pair-share activity where they will initially reflect on the study tools that they use, pair up with a partner to add to their list, and ultimately share out with the group at large.

**Student Products/Artifacts/work pages:**
Have students use one of the four electronic study tools and input content for an upcoming exam. Get a study buddy and share their web link with them to assist in prepping their partner for an upcoming course exam.

**Assessment Criteria/Rubric:**
Can be at the teacher’s discretion. However, students can earn points for creating, submitting, and using their Web 2.0 study tool on a fellow student. Student will submit the web link to the teacher for credit.

**Closing/Transition to next activity:**
Choose a different study tool to study for a future exam. It can be one of the ones listed above or a study tool of the student’s choice.